

## What is staying safe?

### Adapted from:

Department for Children, Schools and Families / Department of Health (2008) 'Annex A'. In: DCSF/DH (2008) *Aiming High for CYP with disabilities: The short breaks implementation guidance*.

[Online at: <http://www.education.gov.uk/childrenandyoungpeople/sen/ahdc/b0070499/support-and-information-for-practitioners>; accessed: 28.12.11]

### **Being safe from maltreatment, neglect, violence and sexual exploitation means:**

- That CYP with disabilities can recognise and have opportunities to talk about maltreatment and neglect
- That staff and carers are trained specifically in safeguarding CYP with disabilities and are given regular opportunities to update and refresh this training
- That services have robust safeguarding procedures to ensure that swift and appropriate action is taken to protect CYP with disabilities
- That maltreated CYP with disabilities are subsequently protected
- That families of CYP with disabilities are supported to work in partnership with the school concerning safeguarding and protection

### **Being safe from accidental injury/death means:**

- That CYP with disabilities have the right medicine; that clinical procedures are safely administered and appropriate therapy and behaviour management is carried out by staff who are trained and competent
- That the school environment is appropriately adapted and the necessary equipment is in place
- That CYP with disabilities have accessible and safe transport to, from and during school
- That CYP with disabilities have access to specialist health support

### **Being safe from bullying and discrimination means:**

- That CYP with disabilities do not feel bullied or discriminated against

### **Having security, stability and appropriate care means:**

- That CYP with disabilities do not have a multiplicity of people supporting them
- That CYP with disabilities are cared for by the same staff members who develop an understanding of the child's unique way of communicating