

Name 			Class 	5	
Start 	October Half Term 2011	Review 	February Half Term 2012		

What I need to learn now 	What help will I need and who will help 	How can I help myself 	How many times have I achieved it? 
<u>Communication</u> will explore an Object of Reference prior to transition to the sensory room.	Adult support. Objects of reference bag, object of reference.	I will explore the object and then go to the correct room with support.	tick and date with success <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<u>Shape Space and Measure.</u> From a choice of two objects will indicate the big one..	Adult support, objects of differing sizes, symbols	I will find the big object.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<u>Reading</u> will begin to anticipate key events in the story.	Adult support, following sensory programmes.	I will sequence the session by choosing the next activity in the story of Medusa.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<u>Interacting and working with others.</u> will interact with others in imaginative play.	Adult support, taking turns, becoming involved, intensive interaction.	I will engage with other people.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Signed	Student	Parent	Teacher
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