

Everyone will be the best they can be
Everyone has a voice
No-one is excluded



Home School Agreement Ellen Tinkham School

“The Core Promise provides an accurate reflection of, and respect for, the individual: their dreams and aspirations as well as their specific needs.”

Headteacher Ellen Tinkham School

As the Ellen Tinkham School community worked together to develop the Core Promise, it was important to us from the beginning to embed positive engagement and inclusive practice with families. The Home School Agreement is one element of the Core Promise and we now use the Agreement across the school for all children and young people.

It is a simple document replacing the IEP (Individual Education Plan) and involves conversations between the child/young person, their family and the school about target setting based on the Ellen Tinkham key skills.

Ellen Tinkham Key Skills

- Daily living skills
- Improving my performance
- Working with others
- Problem solving and communication
- Therapy and help with my health
- Physical orientation and mobility

The Home School Agreement is not a document that is given to families at the beginning of their child's school career and assigned to a drawer, and it is not just about nits and homework! It remains a live document throughout the child's school career that informs the planning for each pupil, is referenced throughout the term and reviewed at the beginning of each following term. It sits comfortably within the teaching and learning cycle.

The targets can arise from the person-centred Annual Review meeting in the summer term and from talking to and working alongside the child. Proposed targets are discussed at the parent/carer evening at the beginning of term. Each page of the booklet has a key skill heading and three boxes:



1. The child/young person's target.



2. What the school are going to do to support the child to achieve their target.



3. What the family are going to do at home to support their child to achieve their target.

(For Children in Care an additional box can be added for their residential setting.)

The Home School Agreement is set up in the first term the child is in school as part of the admission and induction process establishing, from the outset, an equal partnership between the child, home and school. It is a clear promise and commitment to working towards a positive outcome for the child.