

Actions to gather evidence

Did you get the following?

- The class team gathered baseline evidence of George's achievement before beginning the new intervention. This meant that after the intervention was put in place, they could tell the difference between his levels of engagement and behaviour before and after the new intervention.
- Notes of the intervention conditions for each set of information collected
- Continued monitoring of engagement time and behaviour throughout the intervention period
- Tick chart to monitor frequency of challenging behaviour
- Keeping a record of how long George was engaged in working towards his IEP target
- Notes of what they had done, when and why [It is very important that all records are dated; without a date they are meaningless.]
- Video evidence