

Engagement chart and scale

Student name:

Age:

Lesson / activity:

Target:

Date:

Time:

Date for review:

Completed by:

Overview of relevant issues

e.g. Environment / learner mood / noteworthy factors or differences

What 'next action' are you using from the last scale you completed?

e.g. Introduce a computer-based initial activity to reduce demands on student when s/he first arrives at lesson; explain individually to student before lesson what s/he will be doing.

ENGAGEMENT SCALE

Mark **TOTAL** engagement score from sheet overleaf:

No Focus		Emerging / fleeting								Partly sustained								Mostly sustained								Fully sustained		
0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28