

Short Term Lesson Plan

Subject	PSHE	Class
Date		
Learning Intentions <ol style="list-style-type: none"> 1. To identify themselves, other family members and their position in the family. 2. To identify different stages of growing up. 3. To identify own likes and dislikes. 4. To identify choices in their own lives. 		
Individual Pupil targets		
Delivery and Differentiation Introduction Show photos/film of staff as children. Can the pupils guess who they are? Ask pupils to share the photos they have brought in and speak about them. Main part of the lesson Me and my family - discussion about themselves and where they fit into their family Growing - look at family photos- find babies, toddlers, children, teenagers, adults and elderly of both sexes. Order photos – youngest –oldest etc. Look at catalogues and magazines- find and sort different growing stages. Read 'Growing up' stories from 'Talking together...about growing up.' Plenary		List how Tim could support you in planning for Chandon Bring the photo of family members. Audio recordings of parents (possibly on a Big Mack) An item of clothing, jewellery associated with that person Have the name of the person in a tactile code if they can read it. Have a box of objects associated with different ages e.g. different sized clothing, etc. Use real objects with the pupil linked with the narrative of the book
Resources Staff photos/films of when they were a child Pupil photos sent in from home 'Growing Up' from 'Talking Together....about growing up' Translate into symbols for pupils Symbols of key vocabulary		
Evaluation		
Next lesson		

